Air Force Institute of Technology

AFIT Scholar

AFIT Documents

2023

AFIT Strategic Plan: Accelerating Superiority 2023-2028

AFIT Strategic Planning Committee, Air Force Institute of Technology

Walter F. Jones
Air Force Institute of Technology

Follow this and additional works at: https://scholar.afit.edu/docs

Part of the Higher Education Administration Commons, and the Strategic Management Policy Commons

Recommended Citation

AFIT Strategic Planning Committee, Air Force Institute of Technology. (2023). *AFIT Strategic Plan: Accelerating Superiority 2023-2028*. https://scholar.afit.edu/docs/111

This Report is brought to you for free and open access by AFIT Scholar. It has been accepted for inclusion in AFIT Documents by an authorized administrator of AFIT Scholar. For more information, please contact AFIT.ENWL.Repository@us.af.mil.



AFIT STRATEGIC PLAN

Accelerating Superiority 2023-2028

Authored by the AFIT Strategic Planning Committee AIR FORCE INSTITUTE OF TECHNOLOGY



Table of Contents

Letter from the Chancellor
The Need for Strategic Change
AFIT's Vision and Mission
The Scope of the Strategic Plan
The Strategic Plan Process
AFIT Strategic Plan: Goals and Action Items
Appendix I: Office Symbols
Appendix II: Acronyms
Appendix III: AFIT Strategic Planning Committee

Letter from the Chancellor

Our nation is entering an age of global competition with near-peer and peer competitors. Our Air and Space Forces need AFIT's cohort of defense-minded leaders and scholars to help shape the future defense and security environment in collaboration with our national and international partners. AFIT's world-class faculty and staff have prepared premiere defense-minded students to meet both current and future challenges for over one hundred years. We must strategically and purposefully build upon this tradition to continuously expand our impact in the years to come.

In July 2022, I organized and tasked the AFIT Strategic Planning Committee to develop a strategy with an executable plan of action to push the boundaries of what we have accomplished so far over the next five years (2023-2028). The council developed this detailed *Accelerating Superiority* strategic plan in an inclusive,



collaborative process to effectively guide AFIT's prioritization of time and resources. AFIT provides quality, advanced, multi-disciplinary academic education and technical professional continuing education in support of our great nation. That must continue – while also achieving new heights at an accelerated pace!

During the development of the *Accelerating Superiority* strategic plan, we created six focus areas broken down into strategic drivers and strategic enablers. The strategic drivers are what drives and shapes the vision of what AFIT will be in the future. The strategic enablers allow us to realize that vision. They are presented here briefly.

Strategic Drivers

- ➤ Improving curriculum and delivery
- > Expanding research and consultation
- Enhancing student recruitment, experience, and operations

Strategic Enablers

- Advancing faculty and staff
- > Improving strategic communication
- Improving physical and digital infrastructure

I am committed to AFIT's progress as a leading defense-focused education, research, and consultation organization. I ask for your continued support and commitment as we execute this *Accelerating Superiority* strategic plan.

WALTER F. JONES, AD-28, DAF, Ph.D.

Director and Chancellor

Air Force Institute of Technology

Walter J. Jones

The Need for Strategic Change

The 2022 National Security Strategy¹ (NSS) and subsequent National Defense Strategy² (NDS) articulate the changing complex global geopolitical environment, strategic challenges, competition, and need for integrated deterrence. The NSS highlights investing in people, high quality education and training, including science, technology, engineering, and mathematics to build enduring advantages. Additionally, the NDS outlines the importance of maintaining a technological advantage through innovation, partnerships, and research and development. This has led the Secretary of the Air Force to lay out seven Operational Imperatives³ to stay at pace and seek to gain asymmetrical, technical advantage of adversaries. These changes and strategic documents make it essential for AFIT to adapt to support the needs of the Department of the Air Force in connection with developing our Airmen and Guardians with the competencies needed for future defense operations across the spectrum of competition.

Additionally, the Air Education and Training Command (AETC)⁴ recently updated their strategic vision, mission statement, and lines of effort to better align with the strategic shift. In concert with that effort the Air University (AU)⁵ also updated their strategic objectives. Although AFIT was already engaged in strategic planning prior to the AETC and AU efforts, these planning efforts of higher echelons have created an enhanced environment for the Air Force Institute of Technology (AFIT) to implement our *Accelerating Superiority* strategic plan. This is due to the consistent intent at all levels to improve agile education and help meet the dynamic needs of tomorrow's military.

AFIT's Vision and Mission

A central part of AFIT's current strategic planning effort updates the vision for AFIT and the foundational mission statement. These statements were crafted through faculty, staff, and student solicitation and then polished by the AFIT Strategy Council, which consists of key leadership across the various schools and programs. The AFIT Subcommittee of the Air University Board of Visitors reviewed and endorsed the mission and vision statements on 17 May 2023 prior to final approval by the AFIT Chancellor.

-

https://www.airuniversity.af.edu/News/Display/Article/3286854/air-university-commander-releases-strategic-action-plan/.

¹ The opening comments of the National Security Strategy layout two strategic challenges summarized as global power competition and shared global challenges; see p.6, http://org.eis.afit.edu/dept/fm/travel/Citibank/Forms/AllItems.aspx.

² The opening comments in the National Defense Strategy state, "The NDS directs the Department to act urgently to sustain and strengthen U.S. deterrence, with the People's Republic of China (PRC) as the pacing challenge for the Department." See p. III, https://media.defense.gov/2022/Oct/27/2003103845/-1/-1/1/2022-NATIONAL-DEFENSE-STRATEGY-NPR-MDR.PDF.

³ The "Why" of the 7 Operational Imperatives states, "China is fielding capabilities designed to defeat the United States' ability to project power in the Western Pacific; Russia is attempting the same in Eastern Europe." See https://www.af.mil/Portals/1/documents/2023SAF/OPERATIONAL_IMPARITIVES_INFOGRAPHIC.pdf.

⁴ AETC's 2022 vision states: "Develop Airmen with the competencies to win the high-end competition." This is supported by six lines of effort associated with education, training, and assessment of knowledge, skills, and competencies. See https://www.af.mil/News/Article-Display/Article/3230762/aetc-commander-announces-rebalanced-mission-vision-focus/.

⁵ AU's 2023 Strategic Action Plan has three relevant facets to include: developing 21st Century Warfighters, enhancing force development delivery, and modernizing the learning environment. See

AFIT Vision

Leading defense-focused education, research, and consultation to accelerate military superiority across all domains.

AFIT Mission

Educate defense professionals to innovatively accomplish the deterrence and warfighting missions of the U.S. Air and Space Forces.

The mission and vision updates reflect the aspirational goals this strategy seeks to build toward and sets forth the means by which AFIT will accomplish this. AFIT's primary output is the education of tomorrow's warfighter, a resource that will outlast any technological advantage.

The Scope of the Strategic Plan

The AFIT Accelerating Superiority strategic plan (2023-2028) is a five-year plan targeted on the six focus areas established by the AFIT Chancellor. The plan consists of multiple goals in each of the key focus areas, supported by action items built using a SMARTR⁶ framework. This strategy document provides a concise summary of the goals and associated action items. However, detailed information is available for all the action items in an Education Plan of Action and Milestones (EdPOAM) document. This concise summary states the title of the goal and details the office of primary responsibility (OPR) for that goal. In addition, this summary lists each action item's title, target completion date, OPR, and offices of common responsibility (OCRs).

Prior to the current strategic planning process, AFIT adopted the Diversity, Equity and Inclusion 2020-2025 Strategic Roadmap. One objective of the roadmap is to "Institutionalize diversity, equity, and inclusion (DEI) to enhance mission success." As part of that objective, a Diversity, Equity, Inclusion and Accessibility (DEIA) Council was chartered at the institutional level in 2022 with four working subcommittees. Another aspect of institutionalization is the hiring of the first DEIA Director, 7 who will lead AFIT's DEIA efforts according to the DEI 2020-2025 Strategic Roadmap.⁸

⁶ SMARTR stands for Specific, Measurable, Aligned, Relevant, Time-bound, and Responsible. It is used by the Higher Learning Commission (HLC) as a good way to develop strategic goals and action items. See Advancing Strategy, a HLC workshop for more details, https://www.hlcommission.org/Programs-Events/workshops.html.

⁷ The DEIA Director position has been advertised with a closing date of 6 June 2023 and is pending a selection at the time of adoption of this *Accelerating Superiority* strategic plan.

⁸ Once the new DEIA Director has the opportunity to lead our team in developing the next phase of DEIA strategy, the AFIT Strategy Council will then update the *Accelerating Superiority* strategic plan as appropriate to incorporate the updated DEIA goals and action items. In the future, it is expected that DEIA goals will be fully integrated into overall AFIT strategic plans from inception.

The Strategic Plan Process

The AFIT *Accelerating Superiority* strategic plan follows AFIT Instruction 90-101, *Organizational Strategic Planning*, for the implementation, continual communication regarding, and updates to the plan and the associated EdPOAM.

AFIT Strategic Plan: Goals and Action Items

Improving Curriculum and Delivery (C&D)		
C&D1 – Advance teaching excellence		OPR: Chief Academic Officer
C&D1.1 – Create a recurring	3Q CY2023 –	OPR: AFIT Academic Council
institutional-level working group with	inaugural event	
a collaborative event focused on	complete	OCRs: AFIT/CE, AFIT/EN,
teaching excellence and student		AFIT/EX, AFIT/LS
success.		
C&D1.2 – Implement a teaching	4Q CY2024 – first	OPR/OCR: AFIT Academic
excellence program that incorporates	review complete	Council
two primary emphasis items initially:		
1) teaching innovation and 2) higher		
education pedagogy.		
C&D1.3 – Assess and review need for	4Q CY2023 –	OPR: AFIT Academic Council
faculty and staff continuing education	assessment complete	
standardization across schools.		OCRs: AFIT/CE, AFIT/EN,
		AFIT/EX, AFIT/LS
C&D1.4 – Create a committee and	4Q CY2023 –	OPR: AFIT Academic Council
assess need for an institute-level	assessment complete	
Office of Institutional Research and		OCRs: AFIT/CE, AFIT/CI,
Assessment and/or Chief Data Officer		AFIT/CZ, AFIT/EN, AFIT/EX,
charged with generating criteria,		AFIT/LS, AFIT/MS, AFIT/SC
collecting data, and assessing student		
success.		
C&D2 – Provide a suite of defense-foo		OPR: Chief Academic Officer
content and delivery options to meet	liverse individual	
and unit needs.	CY12.0	ODD AFIE GAO
C&D2.1 – Evaluate education	CY3Q – report due	OPR: AFIT CAO
opportunities across all AFIT		OCD AFIT/CE AFIT/EN
portfolios on recurring basis for		OCRs: AFIT/CE, AFIT/EN,
conversion to distance education or		AFIT/EX, AFIT/LS
blended education.	GV2O + C	ODD A FIT CAO
C&D2.2 – Increase value of	CY3Q – report from	OPR: AFIT CAO
current/future offerings or sequenced	schools on	OCD at A EIT/CE A EIT/EN
courses through stakeholder-driven	educational portfolio reviews due	OCRs: AFIT/CE, AFIT/EN,
development and marketing of micro-	reviews due	AFIT/EX, AFIT/LS
credentials based on principles in		
AFITI 36-2621, Micro-Credentialing.		

C&D2.3 – Improve educational	3Q CY2023 -	OPR: AFIT CIO
delivery, student engagement, and	roadmap for Student	
course registration by integrating	Information System	OCRs: AFIT/CAG, AFIT/CE,
proven commercial software on both	(SIS)/Learning	AFIT/EN, AFIT/EX, AFIT/LS
classified and unclassified networks.	Management System	
	(LMS) support	
	complete	
C&D2.4 – Review current	4Q CY2024 – review	OPR: AFIT Academic Council
implementation of competency-based	complete	
student learning outcomes across		OCRs: AFIT/CE, AFIT/EN,
AFIT schools to determine potential		AFIT/EX, AFIT/LS
need for standardization in AFIT		
policy.		

Expanding Research and Consultation (R&C)		
R&C1 – Enable research through quality support services		OPR: AFIT/CZ, Dean for
to include administrative/clerical tasks and IT support.		Research
R&C1.1 – Develop a baseline and	4Q CY2023 – baseline	OPR: AFIT/CZ, Dean for
maintain an understanding of	determined	Research
administrative workload on faculty		
and researchers.		OCRs: AFIT/CE, AFIT/CI
		AFIT/EN, AFIT/EX, AFIT/LS
R&C1.2 – Incorporate available	3Q CY2024 –	OPR: AFIT/CZ, Dean for
administrative assistance tasks into	contracts revised	Research
future contracts to provide easy access		
to support.		OCR: AFIT Contract Officer
		Representatives
R&C1.3 – Develop data strategies	4Q CY2025 – data	OPR: AFIT/CZ, Dean for
across the institute to enable reporting	strategy complete	Research
with minimal impact to faculty and		
staff.		OCRs: AFIT/CZ, AFIT/EN
R&C2 – Prioritize and optimize AFIT		OPR: AFIT/EN Dean
research space utilization through a s	Î	
R&C2.1 – Develop criteria to	4Q CY2023 – space	OPR: AFIT/EN Dean
prioritize lab space and assess current	audit complete	
lab space.		OCRs: AFIT/EN, AFIT/MS
R&C2.2 – Integrate lab space	4Q CY2024	OPR: AFIT/EN Dean
decisions and standards into Facility		
Working Groups (FWGs)/Facility		OCRs: AFIT/EN, AFIT/MS
Utilization Board (FUB).		
R&C2.3 – Extend/expand partnerships	See EdPOAM for	OPR: AFIT/CZ
with University of Dayton, Wright	additional detail	
State University, and others for		OCRs: AFIT/EN
collaborative lab space agreements.		

R&C2.4 – Assess model shop	4Q CY2024 –	OPR: AFIT Academic Council
1	_	OTR. ATTI Academic Council
infrastructure to include unique	assessment complete	
computer networks.		OCRs: AFIT/CE, AFIT/EN,
		AFIT/EX, AFIT/LS
R&C3 – Better position AFIT as a res	search and	OPR: AFIT/CZ, Dean for
consultation leader.		Research
R&C3.1 – Develop plan for strategic	See EdPOAM for	OPR: AFIT/CZ
engagement to promote AFIT research	additional detail	
and consultation services.		OCRs: AFIT/CZ, AFIT/CL,
		AFIT/CAG
R&C3.2 – Provide AFIT/CI	See EdPOAM for	OPR: AFIT/CZ
participants with DAF research	additional detail	
strategic preferences/topics and known		OCRs: AFIT/CE, AFIT/EN,
researcher-topic combinations at		AFIT/EX, AFIT/LS, AFIT/CZ
civilian universities.		
R&C3.3 – Collaborate with AFIT/EN	See EdPOAM for	OPR: AFIT/CZ
to ensure strategic hiring in critical	additional detail	
research areas.		OCRs: AFIT/CE, AFIT/EN,
		AFIT/EX, AFIT/LS, AFIT/MS

Enhancing Student Recruitment, Experience, and Operations (SREO)		
SREO1 – Improve in-resident student quality of life		OPR: AFIT/EN Assoc. Dean of
services.		Students
SREO1.1 – Develop avenues to	4Q CY2023 –	OPR: AFIT/CE Assoc. Dean
improve access to appropriate lodging	exception to policy	
for in-resident temporary duty (TDY)	procedure in-place	OCRs: AFIT/CAG, AFIT/CE,
students.		AFIT/EX, AFIT/LS, AFIT/MS
SREO1.2 – Evaluate need to improve	4Q CY2024 –	OPR: AFIT/CE Assoc. Dean
access to transportation needs of in-	evaluation complete	
resident TDY students.		OCRs: AFIT/CAG, AFIT/CE,
		AFIT/EX, AFIT/LS, AFIT/MS
SREO1.3 – Evaluate need for and	4Q CY2024 –	OPR: AFIT/EN Assoc. Dean of
establish improvement plan to access a	evaluation complete	Students
variety of appropriate dining options.		
		OCRs: AFIT/CAG, AFIT/CE,
		AFIT/EN, AFIT/EX, AFIT/LS,
		AFIT/MS
SREO2 – Remove barriers to student	recruitment, graduate	OPR: AFIT/EN Assoc. Dean of
outplacement, and faculty retention.		Students
SREO2.1 – Coordinate AF interest in	4Q CY2026	OPR: AFIT AU Det 1/CC
adjusting Active Duty Service		
Commitment payback disparity for		OCRs: AFIT/CE, AFIT/CI,
advanced academic degrees.		AFIT/EN, AFIT/EX, AFIT/LS,
		AFIT/JA

SREO2.2 – Work with Air Force	See EdPOAM for	OPR: AFIT/EN Assoc. Dean of
Personnel Center (AFPC) Career Field	additional detail	Students
Managers for strategic outplacement.		
		OCRs: AFIT/CAG, AFIT/CZ

Staff and Faculty Advancement (S&FA)		
S&FA1 – Educate about and encourage participation in opportunities and pathways for career development for all AFIT personnel.		OPR: Center for Innovation in Education (CIE) Director
S&FA1.1 – Identify a civilian and military subject matter expert (SME) in each school and support directorate to serve as an information conduit.	3Q CY2023 – SMEs identified	OPR: CIE Director OCRs: AFIT/CE, AFIT/CI, AFIT/CZ, AFIT/EN, AFIT/EX, AFIT/LS, AFIT/MS, AFIT/SC
S&FA1.2 – Identify and disseminate internal research and teaching opportunities for collaboration.	See EdPOAM for additional detail	OPR: CIE Director OCR: AFIT Academic Council
S&FA1.3 – Nominate slots for civilian supervisor training at Air Force Materiel Command.	See EdPOAM for additional detail	OPR: AFIT/MSC OCRs: AFIT/CE, AFIT/CI, AFIT/CZ, AFIT/EN, AFIT/EX, AFIT/LS, AFIT/MS, AFIT/SC
S&FA1.4 – Promote AFIT personnel opportunities to attend AFIT programs.	See EdPOAM for additional detail	OPR: CIE Director OCRs: AFIT/CE, AFIT/CI, AFIT/CZ, AFIT/EN, AFIT/EX, AFIT/LS, AFIT/MS, AFIT/SC
S&FA1.5 – Encourage all faculty and staff to attend or present at workforce development events and conferences relevant to their mission areas.	See EdPOAM for additional detail	OPR: CIE Director OCR: AFIT Academic Council
S&FA1.6 – Explore opportunities for collaboration with other institutions.	See EdPOAM for additional detail	OPR: CIE Director OCR: AFIT/CZ
S&FA2 – Provide faculty and staff for options.	rce development	OPR: AFIT/MS Director
S&FA2.1 – Develop mentorship program specific to AFIT needs.	See EdPOAM for additional detail	OPR: CIE Director OCRs: AFIT/CE, AFIT/CI, AFIT/CZ, AFIT/EN, AFIT/EX, AFIT/LS, AFIT/MS, AFIT/SC
S&FA2.2 – Provide developmental education sessions on five categories: Professional Military Education (PME), academic, fellowship,	See EdPOAM for additional detail	OPR: AFIT AU Det 1/CC OCRs: AFIT/MS, AEC Committee Representatives

experiential assignment program, and		
leadership.		
S&FA2.3 – Promote career	See EdPOAM for	OPR: AFIT AU Det 1/CC
development through PME for	additional detail	
officers, civilians, and enlisted.		OCRs: AFIT/MS Unit Training
		Manager, ADA, AEC Committee
S&F2.4 – Explore access to education	See EdPOAM for	OPR: CIE Director
at partnering universities.	additional detail	
		OCRs: AFIT/CL Institutional
		Advancement, AFIT/CZ

Improving Strategic Communication (StrC)		
StrC1 – Develop and implement an AFIT data governance		OPR: AFIT/CZ, Dean for
strategy supporting strategic communication, academic		Research
and program through-put reporting and research effort		
viability.		
StrC1.1 – Create a committee to	4Q CY2025 –	OPR: AFIT/CZ
develop options to manage faculty	assessment complete	
activity reports and contract		OCRs: AFIT/CAG, AFIT/CE,
agreements.		AFIT/EN, AFIT/EX, AFIT/LS,
		AFIT/SC
StrC1.2 – Develop and implement an	2Q CY2026 –	OPR: AFIT/CZ
AFIT-level supervisor and graduate	program	
survey program to collect information	implemented	OCRs: AFIT/CAG, AFIT/CE,
on program/course outcomes and		AFIT/EN, AFIT/EX, AFIT/LS,
success testimonials.		AFIT/SC
StrC2 – Establish and appropriately 1		OPR: AFIT CAG
level internally-focused communication		
StrC2.1 – Develop and implement a	1Q CY2024 – CIIL	OPR: AFIT CAG
Chancellor's Interest Item List (CIIL).	disseminated	
		OCRs: AFIT/CZ, AFIT/CE,
		AFIT/EN, AFIT/EX, AFIT/LS
StrC2.2 – Evaluate and develop a	4Q CY2025 – plan	OPR: AFIT/CAG
consistent and informative AFIT-level	established	
communications process/plan.		OCRs: AFIT/CZ, AFIT/MS
StrC2.3 – Revive, update and	2Q CY2024 –	OPR: AFIT/MS
implement an AFIT-level new	program start	
employee orientation program.		OCRs: AFIT/CAG, AFIT/CE,
		AFIT/EN, AFIT/EX, AFIT/LS
StrC3 – Increase AFIT brand recognition and outreach		OPR: AFIT/CZ, Dean for
activities to promote the accomplishments and		Research
opportunities across all schools.		ODD AFIR(GAG
StrC3.1 – Develop and implement an	4Q CY2024 – plan	OPR: AFIT/CAG
AFIT-level communications and brand	created	0.00
strategy tied to the goals and priorities		OCR: AFIT/CZ
of the AFIT Strategic Plan.		

StrC3.2 – Evaluate the need to	1Q CY2025 –	OPR: AFIT/CZ
establish/expand internal website	evaluation complete	
development, graphic design, and		OCRs: AFIT/CE, AFIT/EN,
videography/photography capabilities		AFIT/EX, AFIT/LS, AFIT/SC
to ensure all products are professional,		
informative, and consistent across all		
schools.		
StrC3.3 – Determine AFIT's level of	1Q CY2025 –	OPR: AFIT/CZ
support to AF STEM Outreach for K-	evaluation complete	
12 recruitment to DoD STEM career		OCR: AFIT/CAG
fields.		

Improving Physical and Digital Infrastructure (P&DI)		
P&DI1 – Continue to adopt new and innovative		OPR: AFIT Chief Information
technologies that enhance user experience.		Officer (CIO)
P&DI1.1 – Create plan for phased	1Q CY2026 – plan	OPR: AFIT CIO
upgrades utilizing an enterprise	created	
solution to further integrate		OCRs: AFIT/CAG, AFIT/CE,
information technology and		AFIT/EN, AFIT/EX, AFIT/LS,
educational technology (IT/ET) to		AFIT/MS
support options for distance learning,		
hybrid/remote learning and work.		
P&DI1.2 – Develop and implement	1Q CY2028 – plan	OPR: AFIT CIO
plan to systematically upgrade/replace	implemented	
end-of-life or non-functioning IT		OCRs: AFIT/CAG, AFIT/CE,
equipment.		AFIT/EN, AFIT/EX, AFIT/LS,
		AFIT/MS
P&DI1.3 – Provide on-boarding and	4Q CY2024 –	OPR: AFIT CIO
recurring IT/ET training to users.	training starts	
		OCRs: AFIT/CAG, AFIT/CE,
		AFIT/EN, AFIT/EX, AFIT/LS,
		AFIT/MS
P&DI2 – Enable technical agility thro	ough software	OPR: AFIT Chief Information
modernization.		Officer (CIO)
P&DI2.1 – Determine need to update	2Q CY2025 – plan	OPR: AFIT CIO
software to reflect changes in	created	
technology, business/operational		OCRs: AFIT/CAG, AFIT/CE,
needs, or user preferences to include		AFIT/EN, AFIT/EX, AFIT/LS
cloud-based, network-based, or other		
solutions while maintaining a measure		
of standardization across AFIT.	20 CV2022	ODD AFIE CIO
P&DI2.2 – Supplement AFIT's Air	3Q CY2023 –	OPR: AFIT CIO
Force Network (AFNET) domain with	transition to AFNET	
.edu domain capabilities.	primary	OCRs: AFIT/CAG, AFIT/CE,
		AFIT/EN, AFIT/EX, AFIT/LS

P&DI2.3 – Improve the security of	2Q CY2027 –	OPR: AFIT CIO
AFIT networks and information from	automation complete	
all threats by automating		OCRs: AFIT/CAG, AFIT/CE,
configurations and compliance		AFIT/EN, AFIT/EX, AFIT/LS
monitoring on all networks.		
P&DI3 – Upgrade and modernize AFIT's physical		OPR: AFIT/MS Director
infrastructure to a digital campus of the future supporting		
student learning and research.		
P&DI3.1 – Enhance recurring Facility	3Q CY2023 –	OPR: AFIT/MS Director
Working Groups (FWGs) leading to	calendar published	
Facility Utilization Board (FUB)		OCRs: AFIT/CAG, AFIT/CE,
meetings by targeting appropriate		AFIT/EN, AFIT/EX, AFIT/LS,
school representation and targeted		AFIT/MS, AFIT FUB
discussion based on a schedule		
aligned with data calls.		
P&DI3.2 – Develop, review, and	4Q CY2028 –	OPR: AFIT/MS Director
update a dashboard of prioritized	dashboard created	
facility upgrades.		OCRs: AFIT/CZ, AFIT/SC, AFIT
		FUB
P&DI3.3 – Establish recurring	4Q CY2023 – first	OPR: AFIT/MS Director
training on available funding streams	training and schedule	
(e.g., AU, AETC, EUL, ESPC, and	built	OCRs: AFIT/MS, AFIT/FM,
AFIT UFR processes) and		AFIT/FUB
synchronize process across fiscal year		
calendar to ensure execution on		
prioritized list of projects in each		
available category.		
P&DI3.4 – Ensure all facility-related	3Q CY2023 – FUB	OPR: AFIT/MS Director
projects align with principles laid out	will include category	
in 2021 AFIT Academic Environment		OCR: AFIT FUB
Study.		

Appendix I: Office Symbols

The following office symbols were used in this Strategic Plan and are explained below. They are listed alphabetically:

Organizational Symbol	Description
AFIT CAO	Chief Academic Officer
AFIT CIO	Chief Information Officer
AFIT/CAG	Commander Action Group for Air University Det 1 Commander
AFIT/CE	The Civil Engineer School
AFIT/CI	Civilian Institution Programs
AFIT/CL	Office of the Chancellor
AFIT/CZ	Office of Research and Outreach
AFIT/EN	The Graduate School of Engineering and Management
AFIT/EX	The School of Strategic Force Studies
AFIT/FM	Office of Financial Management
AFIT/LS	The School of Systems and Logistics
AFIT/MS	Office of Mission Support
AFIT/SC	Office of Client Services (Information Technology)

Appendix II: Acronyms

The following acronyms were used in this Strategic Plan and are explained below. They are listed alphabetically:

Acronym	Description
ADA	Airmen Development Advisor
AEC	AFIT Enlisted Council
AETC	Air Education and Training Command
AFIT	Air Force Institute of Technology
AFNET	Air Force Network
AFPC	Air Force Personnel Center
AU	Air University
C&D	Curriculum and Delivery
CIE	Center for Innovation in Education
CIIL	Chancellor's Interest Item List
CY	Calendar Year
DAF	Department of the Air Force
DEI	Diversity, Equity, and Inclusion
DEIA	Diversity, Equity, Inclusion, and Accessibility
EdPOAM	Education Plan of Action and Milestones
ESPC	Energy Savings Performance Contracting
ET	Educational Technology
EUL	Enhanced Use Lease
FUB	Facility Utilization Board
FWG	Facility Working Groups

HLC Higher Learning Commission
IT Information Technology
LMS Learning Management System
NDS National Defense Strategy
NSS National Security Strategy

OCR Office of Common Responsibility
OPR Office of Primary Responsibility
PME Professional Military Education
P&DI Physical and Digital Infrastructure

R&C Research and Consultation
SIS Student Information System

SMARTR Specific, Measurable, Aligned, Relevant, Time-bound, and

Responsible

SME Subject Matter Expert

SREO Student Recruitment, Experience, and Operations STEM Science, Technology, Engineering, and Mathematics

StrC Strategic Communication
S&FA Staff and Faculty Advancement

TDY Temporary Duty

UFR Unfunded Requirement

Appendix III: AFIT Strategic Planning Committee

The AFIT Strategic Planning Committee consisted of the Strategy Council members or designated representative and the Chancellor's Strategic Action Team. The following lists the individuals supporting this effort in alphabetical order by last name.

- Dr. Darryl Ahner
- Dr. Jared Astin
- Dr. Adedeji Badiru
- Ms. Anna Bucy
- Col James Fee
- Dr. Alice Grimes
- Mai Leleia Hsia
- Col Sarah Isbill
- Maj Olusegun Jegede
- Mr. Marvin Jordan
- Col William Julian

- Col Christopher Landwehr
- Mr. Curtis McGiffin
- Maj Brigham Moore
- Col Craig Punches
- Dr. Heidi Ries
- Lt Col Christopher Rondeau
- Lt Col Don Salvatore
- Ms. Kathleen Scott
- Mr. Matthew Seibert
- Ms. Sandra Stringer
- Ms. Danielle Thomas
- Maj Timothy Wolfe



AFIT Vision Statement

Leading defense-focused education, research, and consultation to accelerate military superiority across all domains.

AFIT Mission Statement

Educate defense professionals to innovatively accomplish the deterrence and warfighting missions of the U.S. Air and Space Forces.

